

Social 10-1 Minor Essay Rubric

	Interpretation of Sources (12)	Identification of Relationships (6)	Communication (2)	ADDITIONAL INFORMATION FOR SCORING COMMUNICATION AND WRITING
	<p>When marking <i>Interpretation of Sources</i>, markers should consider how effectively the student</p> <ul style="list-style-type: none"> interprets and explains each source to identify (a) perspective(s) on globalization links the principles of globalization and each source <p>Note: Students are expected to address all three sources. Students may present their interpretations and links to globalization in either a holistic or linear fashion.</p>	<p>When marking <i>Identification of Relationships</i>, markers should consider how effectively the student</p> <ul style="list-style-type: none"> identifies the relationship(s) that exist among all sources explains the relationship(s) that exist among all sources <p>Note: Students may identify and explain the relationship(s) in one part of the response or the identification and explanation of relationship(s) may be embedded.</p>	<p>When marking <i>Communication</i>, markers should consider how effectively the student communicates, including control of</p> <ul style="list-style-type: none"> vocabulary sentence structure mechanics, grammar, and organization <p>Note: Students are expected to use paragraph form for the response. Consider the proportion of error in terms of complexity and length of the response for the assigned task.</p>	<p>Vocabulary</p> <ul style="list-style-type: none"> Word choice and usage (appropriate and accurate application of words according to the context and meaning, including social studies terminology) <p>Sentence Structure</p> <ul style="list-style-type: none"> Syntax (the way in which words are combined to form phrases, clauses and sentences; completeness, consistency, and variety of sentence construction must be considered) <p>Mechanics, Grammar, and Organization</p> <ul style="list-style-type: none"> Mechanics (punctuation, spelling, capitalization) Grammar (subject-verb agreement, pronoun reference, correctness of tense) Organization (coherence and focus) <p>NOTE: When “and” is used in the marking criteria as part of a list of descriptors, it is important to note that the writing may contain one or more of the descriptors listed. This applies to both Assignment I and Assignment II.</p>
E	Interpretation and explanation of the source is sophisticated, insightful, and precise. The links to the principles of globalization are accurate, perceptive, and comprehensively developed.	Relationship(s) are accurately and perceptively identified. The explanation is thorough and comprehensive.	Vocabulary is precise and deliberately chosen. Sentence structure is controlled and sophisticated. The writing demonstrates skillful control of mechanics and grammar and is judiciously organized.	
Pf	Interpretation and explanation of the source is sound, specific, and adept. The links to the principles of globalization are consistent, logical, and capably developed.	Relationship(s) are clearly and capably identified. The explanation is appropriate and purposeful.	Vocabulary is appropriate and specific. Sentence structure is controlled and effective. The writing demonstrates capable control of mechanics and grammar and is purposefully organized.	
S	Interpretation and explanation of the source is adequate, straightforward, and conventional. The links to the principles of globalization are relevant and developed in a generalized fashion.	Relationship(s) are generally and adequately identified. The explanation is straightforward and conventional.	Vocabulary is conventional and generalized. Sentence structure is controlled and straightforward. The writing demonstrates basic control of mechanics and grammar and is adequately organized.	
L	Interpretation and explanation of the source is confused, vague, and simplistic. The links to the principles of globalization may be incomplete, superficial, and imprecise.	The identification of relationship(s) is superficial, illogical, and of questionable accuracy. The explanation is confusing, incomplete, and redundant.	Vocabulary is imprecise, simplistic, and inappropriate. Sentence structure is awkward. The writing demonstrates a faltering control of mechanics and grammar and is ineffectively organized.	
P	Interpretation and explanation of the source is minimal, inaccurate, and simply copied from the source. The links to the principles of globalization are disjointed, irrelevant, and demonstrate little or no understanding of the assigned task.	The identification of relationship(s) is minimal. The explanation is tangential and scant.	Vocabulary is overgeneralized and inaccurate. Sentence structure is uncontrolled. The writing demonstrates a profound lack of control of mechanics and grammar and is haphazardly organized.	
Zero	Zero is assigned to a response that fails to meet the minimum requirements of Poor.			