

Social Studies 9 Course Outline 2015-16

Grade 9 students will analyze the relationship between Canada's political and legislative processes and their impact on issues pertaining to governance, rights, citizenship and identity. Students will also explore issues of economics and their impact on quality of life, citizenship and identity in Canada and the United States.

In addition to a continual analysis of local and current affairs, the social studies nine curriculum will focus on two general outcomes:

Topic 9.1: Issues for Canadians: Governance and Rights

Topic 9.2: Issues for Canadians: Economic Systems in Canada and the United States

Throughout the curriculum, students will focus on the underlying values that ultimately guide political, economic, social, personal and environmental issues.

Assessment:

The following categories will constitute 75% of your final mark:

Chapter Exams: 45%

Assignments/Projects: 40%

Concept Checks/Vocabulary Tests & Homework: 15%

The remaining 25% will be calculated from your PAT (June, 2016).

Recommended Materials:

3" Binder/Dividers
Lined loose leaf paper

Pens/Pencils/ Crayons/Highlighter
2 duo tangs

Expectations:

Students are expected to arrive to class on time and with all required materials. Homework and assignments will be checked on a regular basis. Any missing assignments will result in parent contact. Attentiveness, courtesy and respect are essential for a positive learning environment and will allow us to explore and discuss current and controversial issues. The social studies 9 curriculum is quite demanding; therefore, students are encouraged to be active participants during classroom discussions and activities. Students should review class materials on a daily basis. All major due dates will be posted in the classroom; however, the use of a student agenda is strongly recommended.

IMPORTANT LINKS:

Class Website knechtel.weebly.com

Used as a resource for all materials relating to this course (homework, projects, etc.) All materials distributed to students or needed by students to complete required work will be made available here.

Civic Mirror <http://civicsmirror.com>

This year at St. Rose we will be using Civic Mirror to enhance and extend our learning. Civic Mirror is an online simulation in which classrooms become countries and students become citizens. The Civic Mirror environment gives students the opportunity to actively engage within the grade 9 Social Studies curriculum.

Socrative <http://m.socrative.com/student/#joinRoom>

At various points throughout our time together we will be using personal devices within the classroom to reinforce material covered within the curriculum. Students will be given the Socrative room number to join (specific to their class) to access the relevant Socrative exercise/activity.

Remind 101

This is intended as a point of contact/communication, to remind students and families of upcoming activities, tests, projects, etc. Specific instructions will be provided for students to be added to a class specific Remind101 distribution list.

Twitter

Students are encouraged to follow/share curriculum specific Twitter feeds – several will be given throughout our time together to use as an added source of academic engagement.

If there are any questions or concerns throughout the duration of the year, please feel free to contact me at the school (780-483-2695) or via e-mail at: john.knechtel@ecsd.net

Have a great year,
Mr. J. Knechtel