

**Archbishop O’Leary Social Studies 20-1/20-1 Honors  
Course Outline - Semester 1 2016-17  
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Responsible citizenship is the ultimate goal of Social Studies. Citizenship education is based on an understanding of history, geography, economics, other social sciences and the humanities, as they affect the Canadian community and the world.

**Course Content:**

Social Studies 20-1 will focus on the following key issue:  
*“To What Extent should we embrace nationalism?”*

Students will explore the complexities of nationalism in Canadian and International contexts. They will study the origins of nationalism and the influence of nationalism on regional, international and global relations. The infusion of multiple perspectives will allow students to develop understandings of nationalism and how nationalism contributes to the citizenship and identities of people in Canada.

Related Issue questions for inquiry covered in four separate units include:

Related Issue 1	To what extent should nation be the foundation of identity?
Related Issue 2	To what extent should national interest be pursued?
Related Issue 3	To what extent should internationalism be pursued?
Related Issue 4	To what extent should individuals and groups in Canada embrace a national identity?

*Textbook: Perspectives on Nationalism Harding, Smith, Meston, Yoshida*

**Evaluation:** The final exam of the course is weighted at 25%. The remaining 75% of the course could include assessment from the following: homework, assignments, quizzes, unit exams, essays, tests and current events.

Final Exam..... 25%  
Writing Assignment #1..... 10%  
Writing Assignment #2..... 10%  
Exams and Tests..... 40%  
Assignments/Projects..... 15%

**General Evaluation Procedures:** Students will have a marking guide explained to them as well as models for assessment (where available) so that the nature of the task and its outcome are known. A wide range of assessment information is used in the development of a student’s final grade. At Archbishop O’Leary High School, individualized assessments provide specific information regarding student progress and overall performance in class. Student assessment may vary from student to student to adapt for differences in student needs, learning styles, preferences, and paces. It should also be noted that not all assignments are used to determine the final grade. If they have an excused absence they should, nonetheless, ensure that assignments and tasks missed are

completed as soon as they can manage them (within reasonable time frame, of course). Contacting a classmate or the teacher is the student's responsibility.