“How well do Canada’s immigration laws and policies respond to immigration issues?”

Use the following source to answer question 1.

1. The following poster was used...

   a) In China to draw new immigrants to the factories of Canada
   b) In Europe to draw farmers to colonize Canada’s west
   c) To pull in immigrants to fill Canada’s militia
   d) In Europe to stop any immigration to Canada
Read the statements A and B below and then answer the question 2:

A) Preserve and Protect English and French minority groups in Canada.
B) Support the development of minority official language communities in Canada

2. Which is a policy? Which is a law?
   a) A is a law; B is a policy
   b) A is a policy; B is a law
   c) A and B are both laws
   d) A and B are both policies

Use the following source to answer questions 3-5

Case study 1 - Omar is an engineer from Tanzania. He is from a poor African nation. He was able to complete university abroad and now wishes to move to Canada for employment.

Case study 2 - Iliad arrived in Canada in 1994. He came from the former Yugoslavian state and moved to Canada to avoid persecution and war.

Case study 3 - Loc Ngo is from the country of Laos in South East Asia. He is applying to come to Canada. He has little education but is a skilled draftsman and wishes to live with his Aunt and Uncle in Toronto.

Case study 4 - Kim Park lives in Edmonton. He was born in Canada to Jong and Kwon Park who came to Canada in 1976.

3. Which of the following would be classified by the Canadian Government as a refugee?
   a) case study 1
   b) case study 2
   c) case study 3
   d) case study 4

4. Which of the following would be classified by the Canadian Government as a potential Economic Immigrant?
   a) case study 1
   b) case study 2
   c) case study 3
   d) case study 4
5. Which of the following would be classified by the Canadian Government as a Family Class Immigrant?

a) case study 1  
b) case study 2  
c) case study 3  
d) case study 4  

Use the following source to answer question #6

6. The previous source based map illustrates:

a) that most new immigrants to Canada come from Africa  
b) that most new immigrants come from the US, China and Europe  
c) that most new immigrants come from eastern European countries  
d) that most new immigrants come from northern African countries
7. The conclusion that can be drawn from the pie graph is

a) That most immigrants that come to Canada are here for unemployment insurance
b) That most immigrants that come to Canada are here for employment
c) The largest group that come to Canada are refugees
d) There is an even number of different types of immigrants that come to Canada
Use the following to answer question 8.

- Pursue social, cultural and economic benefits for all Canadians.
- Respect bilingual and multicultural character of Canada.
- Support the development of minority language communities.
- Share the benefits of immigration and support a prosperous economy.
- Reunite families in Canada.
- Promote successful integration into Canadian Society.

8. The source best depicts the

   a) laws created by the immigration law
   b) policy created by immigration bureau
   c) Objectives laid out by the Immigration and Refugee Protection Act, 2002
   d) Objectives laid out by the United Nations

9. Which of the following has the highest point value when potential immigrants are scored?
   a) Ability to speak English and French
   b) Adaptability
   c) Arranged Employment
   d) Education
   e) Work Experience
There is, however, also some bad news. Canada’s labour market growth and the growth of our population will depend entirely on immigration over the next twenty-five years. That’s why it’s important that every sector of Canadian society benefit equally from immigration. But there is a group of Canadians who is not sharing in the benefits of immigration at the present time. French-speaking Canadians, both inside Quebec and in other Canadian provinces, currently only have one quarter of the percentage of immigrants in their group that English-speaking Canadians have. To be specific: Only 5% of French-speakers are born outside the country but 20% of English speakers are born abroad.

In a country that relies so much on immigration for its growth, it is essential that this imbalance be corrected. Both official language groups in Canada must benefit in equal measure from our immigration policies.

We are seeing some progress. In June of last year, a new immigration law took effect. The new law reflects many of the recommendations I had made to Parliament and to the Minister of Immigration. For the very first time there is now an explicit commitment by the Canadian government to support the vitality and development of Canada’s official language minority communities through immigration.

10. The commissioner is most concerned with. . .
   a) increasing the number of immigrants to Canada
   b) increasing the number of French speaking immigrants to Canada
   c) increasing the number of English speaking immigrants to Canada
   d) decreasing the number of immigrants to Canada
   e) decreasing the number of English speaking immigrants to Canada
11. How might assessing the health, background and experience of immigrants connect to Canadians’ rights to “security of the person” under the Charter of Rights and Freedoms?

a) Canadians’ “right to security” is only available to those who are Canadian citizens. These citizens are considered less likely to commit criminal or questionable behavior.

b) Canadians’ “right to security” is available to people entering Canada as refugees or as family-class immigrants.

c) Canada does not want to accept economic immigrants that have major health problems, such as a communicative disease that could infect Canadian citizens.

d) Canada does not want to accept economic immigrants that have the skills they claim and therefore risk other people on the job.

12. Provinces influence immigration policies by:

a) Addressing unique provincial needs by offering deeded land rights to immigrants

b) Setting up immigration offices in foreign countries

c) Deciding the number of immigrants that they want to grant citizenship to

d) Lobbying the federal government in hopes of simplifying immigration applications

Use the following source to answer question 13.

CANADIAN IMMIGRATION GUIDELINES ON HEALTH

Good health must be proven. A person can be refused entry to Canada if;

- Their health could put other Canadians at risk.
- They have a condition that could endanger the public, such as a mental disorder
- Their health could put and “excessive demand” on Canada’s health services..example HIV/AIDS

13. Guidelines on health are mandatory for

a) economic immigrants and family class immigrants
b) family class immigrants and refugees
c) refugees only
d) economic immigrants only
Read the following quote from the Assembly of First nations, Resolution no. 49 and answer question fourteen:

14) According to the above source the Assembly of First Nations asks the federal government to do all of the following except one. Choose the exception.

   a) Address the economic needs of aboriginal communities
   b) Put an immediate freeze on all immigration into Canada
   c) Deliver resources to First nations to improve housing conditions
   d) Establish a committee to increase economic immigration to Canada to better First Nations communities.

15. “Mohammad is a 27-year-old economic immigrant from Saudi Arabia. He is being granted citizenship to Canada and hopes to find comfort in a community that boasts several new immigrants to Canada so that he is able to find a community of people to comfort him during the adaptation stage of settlement in his new home city.”

What city would you **not** recommend that Mohammad choose to reside in?

   a) Vancouver
   b) Calgary
   c) Toronto
   d) Montreal
16. How is the information in this graph connected to collective rights in Canada?

a) In Canada overall, many immigrants speak French as their first language. Quebec encourages French-language immigrants.

b) A concern is that one-third of all immigrants speak neither English nor French. One of the official languages must be learned to be able to assimilate.

c) The language issue raises the question of why don’t these new immigrants live together.

d) Immigration numbers accurately reflect the collective language rights that are present in Canada.
What challenges and opportunities are faced by all Canadians as a result of the issues eluded to in the three sources?
What are the challenges and opportunities that are faced by *all* Canadians as a result of the issues eluded to in the three sources?

<table>
<thead>
<tr>
<th>Significance of the issue (5)</th>
</tr>
</thead>
<tbody>
<tr>
<td>The students understanding of the relevance of the issue is insightful. The student explores various viewpoints, perspectives, and/or values in a purposeful manner.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Clarity of Communication (5)</th>
</tr>
</thead>
<tbody>
<tr>
<td>The response is effectively focused and fluently developed. The quality of the writing is enhanced because it is essentially free of errors in usage and/or mechanics.</td>
</tr>
</tbody>
</table>

/10