Introduction to Worldview

1. What is a worldview? What are the worldview elements?

Chapter 1 - The Medieval Period

2. What was the effect of the Black Death?

3. How did the black death change the worldview of serfs and freemen?

4. Describe in detail the life / role of a serf.

5. How were their worldviews limited?

6. Create a chart comparing similarities and difference between town life and manor life for medieval peasants.

7. What challenges faced the feudal system? Which had the greatest impact and why?

8. What was effect of the Black Death on the economy?

9. What was the view of religion and church during the Renaissance?

10. What was the focus of a Psalter map?

11. Why did this change happen?

Chapter 2 – Renaissance Trade and Rise of City-States

12. Name 3 reasons will Italy became a center for trade during the Renaissance.

13. Why would Vancouver be a dominant trading city for Canada today?

14. Why did they trade?

15. Why were some city-states more successful than others?

16. Who was Medici?
Chapter 3 – Humanism and Renaissance Art

17. Explain humanism using a mind map/web.

18. What were the main inspirations for humanist?

19. Explain why portraits became important during this time?

20. How does a portrait express humanism?

21. Analyze 3 pictures from the Renaissance unit and explain how they reflect the humanist worldview.

22. How were religion and education viewed by the humanists?

23. How did Renaissance art differ from Medieval art?

Chapter 4 – The Exchange of Ideas and Renaissance Science and Invention:

24. What is the scientific method and why do we continue to use it today?

25. What advances/progresses were made in the sciences (astronomy, medicine and mathematics) during the Renaissance?

26. Why were people disappointed in the church?

27. What impact did this have on Renaissance worldviews?

28. How did the printing press change society?

29. How does this compare to the internet today?

Chapter 5 & 6 – Renaissance Exploration and the New World:

30. What were the main reasons for exploration?

31. Who were some of the Renaissance explorers?

32. Do their accomplishments make them heroes? Explain.
33. What is Imperialism?

34. What were some of the positive and negative aspects of imperialism?

35. Would your answer depend on whose point of view you are considering?

36. How was Columbus an imperialist?

Chapter 7 - The People of the Sun

37. Summarize the legend of the Aztecs move to Tenochtitlan into your own words.

38. Explain how the geography of the Aztecs impacted their beliefs.

39. Explain 3 ways the Aztecs overcame any obstacles/challenges caused by the geography of where they settled?

40. Who were 4 of the Aztec Gods and why were they important to the Aztec people?

41. Who was Cortes

42. What was his opinion of the Aztec beliefs?

43. What qualities made him a good leader?

44. How was Moctezuma’s worldview/beliefs a factor in the defeat of the Aztecs?

45. Explain Cortes’ reaction to the Aztec beliefs and then explain how Moctezuma reacted to Cortes after Cortes voiced his opinion.

46. How did trade help the Aztecs meet their needs?

47. What is a tribute?

48. How did this work in the Aztec society?
Chapter 8 - For the Good of the People

49. How did the Emperor achieve his power?

50. What was the role of each group in Aztec society?

51. How could you achieve higher status in the Aztec society?

52. What is conscription?

53. Do you agree/disagree that governments have the right to enact or enforce conscription? Give 3 reasons for your opinion.

54. What were the responsibilities of the Aztec citizens?

Chapter 9 – The Spanish Expansion

55. What were the main reasons Spain was interested in the New World?

Chapter 10 - A Deadly Meeting

56. What was Cortes strategy for conquering the Aztecs?

57. What was Moctezuma’s reaction to Cortes’ arrival?

58. In what ways did technology and disease contribute to the defeat of the Aztecs?

59. Who was Malinche?

60. How was her role important to Cortes’ victory?

61. How might she be a controversial person in Mexico today?

Chapter 11 - Worldviews in Conflict

62. What reasons would someone give to defend the encomienda system?

63. What reasons would one give to get rid of the encomienda system?
64. Who would be pro for this system?

65. Who would be against?

66. What did the new system of hierarchy look like after the Spanish conquest?

Chapter 12 - Shaping A Unique Worldview & Japanese Geography

67. Describe the geography of Japan.

68. How did the geography of Japan influence it's worldview?

69. How was Japan a self-sufficient society?

70. How did being self-sufficient contribute to Japanese worldview?

71. How did natural disasters contribute to the Japanese ability to adapt well to change?

Chapter 13 - Japan under the Shogun

72. How power was divided in the Edo Japan period. What were their roles in society?

73. What were the beliefs of the Japanese during the Edo Japan period?

74. Why did the Shogun fear Christianity?

Chapter 14 – The End of Isolationism

75. What were the exclusion laws?

76. How did these laws help maintain a closed door society?

77. The Dutch were still allowed to trade with Japan under strict guidelines. Why did the Shogun still allow trade with the Dutch?

78. What changes happened politically, economically and socially in Japanese society during the Edo period?

79. What was the golden age of culture?
80. Who was Commodore Perry?

81. What was strategy to get Japan to open it's doors?

82. What was the western view of Japan’s closed door society?

83. What were the internal and external factors that led to the end of isolation?

**Chapter 15 - Contact and Change**

84. What are Unequal Treaties?

85. What changes took place in the government during the Meiji Period?

86. How did this effect the social class structure that we studied in the Edo Period?

87. Why did the Japanese feel the need to achieve rapid industrialization?

**Chapter 16 - Return to Roots**

88. Why did Japan resist some of the rapid change that was taking place?

89. How did this lead to the return of a more traditional Japanese worldview?

90. What were 3 Japanese customs that were offensive to the Westerners?

91. Why was the motto “Civilization and Enlightenment” dropped for the new motto, “Western Science, Japanese essence”?

92. What does the motto “Wealthy Country, Strong Army” mean? Why did the Japanese adopt this policy?
Am I ready for this?
Ask yourself these critical questions.

Questions to Answer

What were major changes in the Middle Ages that led to the change in though and led to the Renaissance?
What was the Renaissance?
What is humanism?
Where did the ideas for the Renaissance come from?
What are the differences and similarities between Medieval Art and Renaissance Art?
List and explain the 4 arts of the Renaissance.
What motivated Europeans to explore and expand?
What were the results of increased trade in the Middle Ages?
What were a few inventions for navigational equipment?
What was the goal of Europeans when they started exploring?

How did the Aztecs alter their geography? Why did they need to change it?
What was the main goal of education for the Aztecs?
Describe the Aztec society (each level of the hierarchy).
What factors led to the Spanish defeating the Aztecs?
What was the main goal of the conquistador formula?

What are some geographic features of Japan?
How was Japan able to remain a self-sufficient and homogeneous society?
What was the overall goal of the shogun in the Edo period?
Why did the government implement the Exclusion laws?
Why did Japan sign the unequal treaties?
Why did Japan become an imperialist country?

Compare the 3 worldviews: Japan, Aztec, and Renaissance using a Venn diagram. Also consider similarities and differences between those worldviews and your own.
People you should know about
Who is he/she and what is his/her historical significance?
- Martin Luther
- Moctezuma/Montezuma
- Hernan Cortes
- Malinche
- Commodore Matthew Perry

Words you need to know:
Humanism
Bias
Scientific Method
Perspective
Vernacular
Printing press
Imperialism
Primary sources
Secondary sources
Calpoli
Unequal treaties