

1) **Some Facts About HIV**

I—The number of people living with HIV worldwide has increased steadily over the last 10 years.

II—Treatment to slow the effects of HIV is far superior in developed countries than in developing countries.

III—Approximately 1% of the world's adult population is infected with HIV.

IV—Africa, Asia, and Latin America have the most people living with HIV.

(Facts from the UN Report on the global AIDS epidemic, 2006)

—Source: www.unaids.org/en/HIV_data/epi2006/2006EpiUpdatePressKit_en.asp

Taken together, all of the facts in the source provide evidence that HIV

- (A) is a pandemic
- (B) has no known cure
- (C) is highly contagious
- (D) only affects developing countries

2) *Use the following information to answer the next question.*

Amil - Since moving to the United States, my children have virtually abandoned our traditions. They arrived when they were very young and they did not learn Farsi, but rather English. As a result, they are unable to communicate with their grandparents. They are reluctant to participate in our customs and keep telling me to "stop living in the past."

Martin - I love going to my new high school. Here, I am able to learn about the history of my people, the Cree. I'm learning the language and hope that my children will one day appreciate their history as well as be proud Canadians.

Susan - In the last decade, my country, Ireland, has seen a large increase in the number of Polish immigrants. There is a group of police who are learning to speak Polish in order to better communicate with the community in the hopes of reducing the feeling of alienation some of the immigrants feel.

Jenny - Driving through the streets downtown, you can see the cultural diversity of our city. Not only do you notice people of all different skin tones but the buildings have their signs posted in several different languages. This weekend's cultural parade should be a great event.

The speaker who is describing affirmation of cultural identity is

- (A) Amil
- (B) Martin
- (C) Susan
- (D) Jenny

- 3) All but which of the following countries' indigenous peoples suffered cultural degradation as a result of imperialism?
- (A) India
 - (B) Canada
 - (C) South Africa
 - (D) Great Britain
- 4) The use of resources in a manner that allows for renewal and does not result in scarcity or extinction of the resource is called
- (A) stewardship
 - (B) exploitation
 - (C) development
 - (D) sustainability

- 5) I II



Headline II is an example of

- (A) consumer activism
 - (B) human rights legislation
 - (C) environmental legislation
 - (D) anti-globalization activism
- 6) The term "white man's burden" refers to the
- (A) belief held by Europeans that they had a responsibility to spread the advantages of their society and culture to their colonies.
 - (B) difficulties experienced by European explorers while navigating oceans and undiscovered territories.
 - (C) difficult working conditions experienced by European peasants during the Industrial Revolution
 - (D) negative influence European settlers had on Aboriginal peoples in North America

- 7) The **main** reason given by countries that refuse to ratify the Kyoto Protocol is the
- (A) concern over the negative economic impact implementing the emission reduction quotas would have
 - (B) belief that those refusing to ratify the agreement are not responsible for the damage being done to the environment
 - (C) belief that carbon emissions are not the main cause of environmental issues such as global warming
 - (D) concern that the amount of improvement to the ozone layer that could be achieved does not warrant such strict regulation quotas
- 8) An example of the Eurocentric attitude held by imperialist powers was the
- (A) economic gains received from the colonies
 - (B) protection of cultural traditions within the colonies
 - (C) imposition of religion and cultural norms on the colonies
 - (D) new goods available to Europeans imported from the colonies
- 9) *Use the following excerpt to answer the next question.*
- "The White Man's Burden"
- an excerpt from Rudyard Kipling's poem*
- Take up the White Man's burden—
Send forth the best ye breed—
Go, bind your sons to exile
To serve your captives' need;
To wait, in heavy harness,
On fluttered folk and wild—
Your new-caught sullen peoples,
Half devil and half child.
Take up the White Man's burden—
In patience to abide,
To veil the threat of terror
And check the show of pride;
By open speech and simple,
A hundred times made plain,
To seek another's profit
And work another's gain.
In the given excerpt, Kipling represents European imperialism as
- (A) cruel political oppression
 - (B) a glorious religious crusade
 - (C) selfish economic exploitation
 - (D) a difficult humanitarian venture

10) *Use the following source to answer the next question.*

Speaker I - I love how easy it is to communicate with people around the world. Last summer, I visited Asia and since I've returned home to the United States, it's been so easy to stay in touch with the friends I made there. I discovered we really have a lot in common and I was surprised to see how much of home I could find there. I'll admit, it was strange to see the McDonald's arches on a building that was 100 years old and some of the menu items were things I'd never seen here, but I was glad to be able to eat a Big Mac on my trip.

Speaker II - Globalization is something that everyone seems to think is a great idea, but I'm not so sure. I live in France and my first language is French, but it seems like most people are beginning to speak only in English. It's no wonder, since the Internet is the biggest source of information for most people I know and the large majority of information on the Net is only available in English. I'm glad my country is a member of La Francophonie -- we need to preserve the French language.

Speaker III - When I moved here 10 years ago, I promised myself I would stay true to my Muslim roots. However, I have to admit it's just been easier to learn English and start dressing the way most Canadians do. I rarely speak my native language of Farsi anymore and last year I didn't even fast for Ramadan. Sometimes I'm ashamed of this, but I am just as happy as I used to be.

Speaker IV - Since getting satellite radio installed in my car, I've had a great time exploring all the different stations I can tune into. It's really interesting to listen to music from all around the world and my friend loves to drive around with me and hear the German station so she can practice her native language. Also, when I hear about something on the news here, it's really interesting to hear the perspective from other countries.

The speaker who would **most likely** support the implementation of language laws is

- (A) Speaker I
- (B) Speaker II
- (C) Speaker III
- (D) Speaker IV

- 11) **Speaker I** - The world is trending toward a single while, toward the interconnection and globalization of economic, technological, ecological, and social conditions.
Speaker II - Drought in Africa and deforestation in Haiti have resulted in waves of refugees, whose miseries and migrations generate tensions both within and between nations.
Speaker III - Ecological degradation in any nation almost inevitably impinges on the quality of life in others.
Speaker IV - The world is like a spider web in which nations are connected netlike in many different reciprocal relationships.
All four speakers suggest that
- (A) nations are interdependent
 - (B) diversity and disparity exist in the modern world
 - (C) quality of life is composed of a variety of factors
 - (D) national interests affect international relationships
- 12) Which term refers to "the level of material well-being of a nation's people"?
- (A) money supply
 - (B) cost of living
 - (C) quality of life
 - (D) standard of living
- 13) Dance and music are examples of how the arts allow groups to express their cultural identity because
- (A) They are a source of entertainment that most people of all ages are able to enjoy
 - (B) anyone can learn how to dance or play an instrument according to traditional methods
 - (C) they provide a commonality between generations and a way for youngsters to learn about their culture
 - (D) many types of traditional dance and music are recognized to be specific to one culture by people around the world

14) **Speaker I** - A serious problem of the market economy is its dependence on advertising. Consumers are bombarded with every type of lie imaginable in order to influence their buying habits. As a result, advertising fails in its most important objective to inform the public, as the average person does know what it is true and what is false.

Speaker II - Without advertising there wouldn't be a modern market economy. Can you imagine trying to learn about new products by word of mouth? It would be impossible. There are simply too many new products on the market for the average person to keep track of. Advertising is the only way to send this information to the buying public.

Speaker III - Advertising performs many essential services in the modern private enterprise economy. First, it alerts consumers to the availability of new products. Second, it allows the manufacturers of new products to produce large quantities because they know they will be able to sell what they produce. Third, it produces competition between producers of goods and services.

Speaker IV - A considerable amount of advertising is nothing more than a serious attempt to manipulate the public. Numerous products are presented to the public as being desirable and useful, when in fact, they are neither. As a matter of fact, many heavily advertised products, such as chewing gum, tobacco, and alcohol, are either absolutely useless or downright dangerous.

Speaker V - The modern market economy is an economic system based on waste, in which advertising does its part in promoting waste. Consumers are encouraged to purchase numerous single use items or products that are packaged in environmentally unfriendly throwaway containers. They are also encouraged to consume large amounts of declining resources.

An example of the sort of waste that is the concern of Speaker V would be

- (A) oil and gas consumption
- (B) use of hydroelectric power
- (C) the purchase of solar panels
- (D) consumption of grain products such as bread

15) Contact was first established between the First Nations people of North America and European imperialists as a result of the

- (A) European desire for furs
- (B) conflict over land ownership
- (C) conflict over resource exploitation
- (D) First Nations' desire for new weapons technology

16) *Use the following source to answer the next question.*

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The speaker who is discussing the benefits of the diversification of culture is

- (A) Speaker I
- (B) Speaker II
- (C) Speaker III
- (D) Speaker IV

17) *Use the following information to answer the next question.*

Armed conflicts will continue to plague the world if some people interpret the right to self-determination to mean the right to create a racially homogenous nation.

It will be a perilous future if "democracy" is interpreted to mean the freedom of an ethnic majority to impose its will on ethnic minorities.

The **main** concern raised in the quote is that

- (A) homogenization can result in the loss of minority rights
- (B) armed conflicts occur when people attempt to preserve democracy
- (C) armed conflicts can be prevented if cultures can achieve homogenization
- (D) homogenization is the cause of the decline of democracy in many countries

18)



Which of the following questions is most likely the topic for the student's research?

- (A) How were imperialist nations affected by historical globalization?
- (B) What impact did historical globalization have on indigenous peoples?
- (C) What are the consequences of the spread of multinational corporations?
- (D) How were the First Nations peoples of Canada affected by British imperialism?

19) The group of First Nations people who became extinct as a result of imperialism was the

- (A) Cree
- (B) Metis
- (C) Beothuk
- (D) Mohawk

20) An example of cultural revitalization is

- (A) the establishment of the Canadian Jewish Congress
- (B) the reluctance of an immigrant to France to learn the French language
- (C) that the Lord's Prayer is no longer recited in most public schools in Alberta
- (D) the singing of the American anthem at an NHL game in a Canadian city